# Staying Safe and Healthy 2025



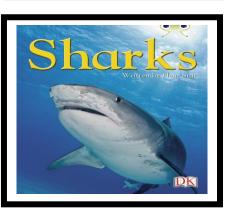
This term, we will learn about different ways to stay safe and healthy in our daily lives. We will explore sun safety, road safety, water safety, and personal well-being, helping children understand how to protect themselves in different situations. We will also focus on healthy choices, including the importance of eating a balanced diet. As part of our Design & Technology work, children will prepare a fruit salad, linking it to our learning about nutrition and well-being.

#### Literacy

This term in Literacy, Year 1 will focus on non-fiction texts. Children will write their own non-fiction texts about the season summer.

. They will also read Prince Cinders by Babette Cole to explore narrative writing, enabling them to write their own character description.

Finally, they will write a recount of an event from this year, focusing on sequencing and detail.



## **HOME CHALLENGE**

For home learning, children can either create a poster or a nonfiction text about staying safe at the beach.

Alternatively, they can draw a picture of themselves being safe on the beach.

Details of when to complete this by will be given towards the end of term.

## **Mathematics**

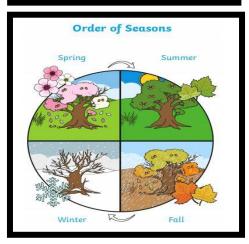
Year 1 will focus on multiplication and division, fractions, position and direction, place value, money, and time, supporting problem-solving and providing a base for more mathematical concepts in the future.

## **Spellings**

We will be using Spelling Shed to learn weekly spellings. These spellings will include words containing each of the 40+ phonemes already taught and common exception words.

#### Science

This term in Science, Year 1 will continue to study Seasons and then move on to Animals, Including Humans.



## **Foundation Subjects**

**History:** We will be learning about *The Great Fire of London*.

**Geography:** We will be exploring our school grounds—looking at where plant life can grow.

**Personal Development:** The class will look at building positive relationships and coping with change.

**Physical Education:** Summer sports and preparing for sports day.

Music: The class will be looking at music linked to our topic and will also

explore a range of instruments.

**Computing:** Grouping data and digital writing. **Art:** We will be taking part in 3D paper play. **Design & Technology:** Learning about fruits and vegetables and making our own fruit salad.





## Support

Support To support your child's learning, please read with them daily, help them count from 1-100, guide them in holding a pencil correctly, and encourage participation in our home challenge. Your involvement makes a big difference!