

Home Challenge

Make, create, design, draw, paint, write, sing, dance, create a PowerPoint, or a fact file related to our history topic, 'The Vikings'. **Please do not start the presentations until after half term as this is when we will be learning about the Vikings.** Presentations need to be in school on Thursday 28th March.

SPaG

Punctuation and Grammar	Spellings
<p>Nouns: Common, proper, collective, partitive and abstract nouns.</p> <p>Verbs: Being verbs + 'to have' regular action verbs and verb phrases.</p> <p>Verbs: Regular action verbs (doubling the consonant & verb phrases).</p> <p>Verbs: Phrasal verbs, Verbs review</p> <p>Subject: What is a subject?</p> <p>Subject verb focus and pronouns: Stage 1: Building single-clause sentences, stage 2: building single-clause sentences. Stage 3: Building single-clause sentences, application, co-ordinating conjunctions to join clauses.</p> <p>Compound subjects and dummy subjects, gerunds, subject verb review.</p>	<p>Challenge word, Words with 'ie' after 'c', words where 'ei' can make an 'ee' sound, Words where 'ough' makes an 'or' sound.</p> <p>Spring Term 2</p> <p>Words containing 'ough' adverbs of possibility and frequency, Challenge words, homophones or near homophones.</p>

Please support your child by regularly checking their spellings, completing the home challenge and uploading on to Google Classroom, and encouraging them to use Rockstars and mathsframe for their times-tables. To contact Mrs. Dennis personally via email please use the following email address to ensure a prompt response: hello@st-breock.cornwall.sch.uk

Curriculum Advice Leaflet



Mrs Dennis & Mrs Martell

Year 5

Spring Term 2024



Spring Term

Literacy

- SPaG: Grammarsaurus
- Weekly spellings: Spelling Shed
- Creation Myths, limericks.
- Reading comprehensions.
- VIPERS

Class books: Beowulf and Viking Boy

Numeracy

- Multiplying and division
- Fractions
- Decimals and Percentages
- Measurement
- Statistics

Science

- We will learn about different materials, their uses and their properties, as well as reversible and irreversible changes. We will have the chance to find the best electrical conductor and will find out about different ways to separate mixtures of materials, using filtering, sieving and evaporating.

Music

- Pulse and rhythm work, to include changes in tempo. Looking at staff notation and intervals and learning a Viking Warrior song.

History:

- We will complete our learning of the Anglo-Saxons this half term and then investigate the Vikings. We will be exploring the invasion, their way of life and what we can learn from excavation.

French:

- Foods and how to say you like them.

Geography

- To show an understanding of climate zones and be able to show these on a map of the world.
- Identify different climates in Cornwall and describe how this can impact both human and physical features.

Computing

- Digital Literacy, staying safe online, using documents to edit, improve and correct written work and combining a variety of software to create one finished piece of work.
- Computer systems and contexts.

Art

- We'll learn about the sculptor Henry Moore and explore the techniques of his drawings.

D&T

- Design, make and evaluate a gluten free snack.
- Design, make and evaluate a waterproof umbrella.

PE

- We'll create and perform a Viking sequence/routine individually or as a pair using components like symmetry/asymmetry, counterbalance, change of levels, direction and speed through dance and gymnastics.

RE

- What does it mean to be a Muslim in Britain today?
- Being a Christian – What would Jesus do?

PSHE – Personal Development

- Jigsaw – 'Dreams and Goals' and 'Healthy Me'.
- British Fundamental Values – 'Democracy'.