Dear Parents.

We really value and appreciate all support that you are able to give your child at home to assist with their learning. We do not set daily homework tasks, but we do ask that you regularly support your child with their reading, spellings and times tables. Just a few minutes a day spent on each of these areas will greatly support the learning that we are doing in school.

Reading

Please listen to your child read their 'Book Bag Book' regularly. These will be changed at the end of a sequence of phonics lessons so please ensure they are in school every day. The children will also bring home a school library book each week, chosen by them. This is for you to share and read together.

Spellings

Your child will have weekly spellings in their Spelling Book. Please support your child to practise these at home. There will be a spelling check every Monday.

<u>Times Tables</u>

The focus this year will be on the 2, 5 and 10 times tables. Please support your child to practise these regularly at home, in and out of order.

Spelling and times table games can also be accessed online on Spelling Shed and Times Tables Rockstars. These games are available on your child's **Wonde** account. Please go to https://edu.wonde.com/login and use the emoji or magic password which can be found in the front of your child's Spelling Book.

Termly Home Challenge Presentation

To celebrate the learning from the term, the children are invited to create a presentation to share with the class linked to either of our two topics: Amazing Animals - habitats and food chains, or Superheroes - Florence Nightingale and Mary Seacole. The children could make a model, create a poster, write a poem, paint a picture... anything they choose, and then present it to the class. Please bring presentations in on Monday 25th March and they will be shared with the class throughout the week. Thank you.

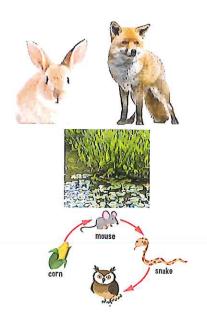
Should you need to speak with me, I am available after school every day. To contact me via email please use the following address: hello@st-breack.cornwall.sch.uk

Thank you for your support,

Mrs Merri

Year Two Curriculum Advice Leaflet Spring 2024

Amazing Animals Superheroes











Mrs Merrick and Mrs Wall

In Spring One our topic will be 'Amazing Animals!!' We will learn about the characteristics of living things, habitats and microhabitats as well as food chains. In Spring Two our topic will be 'Superheroes!' and we will learn about the lives of two significant superheroes from the past - Florence Nightingale and Mary Seacole as well as creating new superheroes to write about in literacy. Please see below for further details of what we will be covering this term.

Literacy

Reading

Daily Read, Write Inc. phonics lessons.

Comprehension

Talk Through Stories

Writing

- · Fiction writing character descriptions.
- Non-fiction writing persuasive adverts
 Spelling
- Year Two spelling rules
- Common Exception Words

Punctuation and Grammar

- Nouns common nouns and proper nouns
- · Verbs being verbs and action verbs
- Subject identifying the subject in a clause
- Subject or verb building single clause sentences
- Co-ordinating conjunctions (and, but, or)
- Subordinating conjunctions (when, if, that, because)
- Commas to separate items in a list
- Present and past tense
- Sentence types questions, statements, commands, exclamations
- Apostrophes for contraction and singular possession

Numeracy

Measurement-money

- Count money pounds and pence
- Notes and coins
- Compare amounts of money
- Make a pound
- Find change

Number - multiplication and division

- Recognise, make and add equal groups
- The multiplication symbol
- Multiplication sentences
- Use arrays
- Make equal groups grouping and sharing
- Doubling and halving

- Odd and even numbers
- The 2, 10 and 5 times table

Measurement - length and height

- · Measure in centimetres and metres
- · Compare and order lengths and heights
- Four operations with lengths and heights Measurement - mass, capacity and temperature
- · Measure in grams and kilograms
- · Four operations with mass
- Compare volume and capacity
- · Measure in millilitres and litres
- · Four operations with volume and capacity
- Temperature

Science

Living things and their habitats

- · Identify the characteristics of living things
- Animals in their microhabitats
- Discover what animals need to eat to survive in their habitat
- Food chains

Habitats around the world

- Learn about habitats around the world the rainforest, oceans, Arctic and Antarctic
- · Explore the impact humans have on habitats

Humanities

Geography

 Place knowledge - comparing our local area to a non-European location - China.

History

 Significant individuals – studying and comparing the lives and achievements of Florence Nightingale and Mary Seacole.

RE

Islam

- Who is Muslim and how do they live?
 Christianity
- Why does Easter matter to Christians?

D&T

Textiles

- Using a template
- Learn joining techniques
- Investigate, design, make and evaluate a product

Computing

- · Creating media digital photography
- Computer Programming robot algorithms

Art

Drawing

- Explore drawing with charcoal
- Experiment with creating texture
- Observational drawing
- Create new character illustrations
- Make and illustrate concertina books
- Look at the work of Quentin Blake

Music

- Listen to, practise and perform songs in a group (KS1 choir)
- Learn about duration (crotchet, quavers, crotchet rest), unison and round

PSHE

- Dreams and Goals
- Healthy Me
- Fundamental British Values Individual Liberty and Tolerance

P.E

- Develop skills for throwing, catching and kicking at a target
- · Celebrate a healthy body and mind.
- Strengthen relationships through team and partner activities