



Handwriting Scheme Overview

Rationale:

To support and encourage the progression and development of each child's handwriting throughout the school into a fluent, legible, and individual style that can be adapted for a range of purposes and will support their spelling and composition. All children will be taught to write in a cursive style to enable them to develop a neat style with the added benefit of encouraging accurate spelling.

Cursive handwriting encourages:

- Natural movement
- Correct letter formation
- Less load on memory, aiding movement from left to right
- Clearer spacing
- Increased speed
- The development of a personal style
- Improved spelling

Curriculum Aims:

- Year 1 – Sit correctly at a table, holding a pencil comfortably and correctly. Begin to form lower case letters in the correct direction, starting and finishing in the right place. Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.
- Year 2 - Form lower case letters of the correct size relative to one another.

Handwriting is to be taught explicitly to all children through Read, Write Inc. sessions. All groups to teach the same letter on the same day to support fluid groupings and to ensure each child is taught how to form every letter correctly.

If by the end of teaching a 'family of letters' particular children are still not forming letters correctly – class teachers are to be informed and focussed interventions will be planned.



Handwriting Scheme Overview

Handwriting Lesson Structure – 10 minutes embedded in daily literacy lesson – structure may vary in KS2 where there is whole class targeted support.			
1. Warm up – Fine motor skills	2. Teach	3. Practise	4. Apply
<p><u>Air writing:</u> Children to isolate their 'pointer' finger on their writing hand.</p> <p>Model how to 'air' write a child's name including the initial capital letter. Children to write their name in the air inc capital letter.</p>	<p>Introduce the letter name and the sound (phoneme) of the letter.</p> <p><u>Model</u> how to form the lower-case letter on flipchart paper. Talk through the 'rhyme' for each letter with the children (my turn, your turn).</p> <p>Encourage a finger space between each letter.</p> <p>Remind children that every letter starts with 'up we go'.</p> <p>Show the children which family the letter belongs to. (<i>Posters for handwriting to be displayed when teaching that family – only display family when teaching it</i>)</p> <p>Children practise air writing the letter shape with their writing hand as a class, whilst saying the rhyme (support this by tracing your letter on the board) They could also practise air writing on the table, on body parts. Make large and small letter shapes.</p>	<p>Children to practise writing a line of the letter being taught.</p> <p><i>Some children may benefit from having a modelled letter in their book to support with the height/ size of the letter (in Autumn 1 – all children to have the letter in books)</i></p> <p>Monitor each child whilst handwriting to ensure correct formation is happening. Highlight in green their best effort. Offer more support to individuals if they aren't forming the letters correctly.</p>	<p>Children to practise writing one word that begins with the letter they are learning. Say the word (my turn, your turn). Sound it out Count/pinch the sounds. Model writing the word on the board, keep this up for children to refer to.</p> <p>Children to write the word down, 4/5 times. Finger space between each word.</p> <p>Word to be appropriate to the group you are teaching, it should not be a word containing sounds that have not been taught. Aim for shorter words to begin with until children have been taught correct formation of other letters.</p> <p>Monitor each child to ensure correct letter formation of the letter being taught. Check for the correct height/size of letter. Don't focus on other letters of the word when marking if these haven't been taught (only if the letter is reversed).</p> <p>If children aren't forming the letter taught correctly, allow them another chance to practise.</p>



Handwriting Scheme Overview

	<p>Remind children of the correct pen/pencil grip (poster prompt for displaying)</p> <p>Remind them of the appropriate seating position and posture for good writing (poster prompt for displaying)</p> <p>Remind the children how to position their book correctly (poster prompt for displaying)</p>		
--	--	--	--

Fonts to use for displays in school –

- Letter Join Air No Lead
- Letter Join plus 21
- Letter Join plus 8 - z



Handwriting Scheme Overview

EYFS 2 – RWI Handwriting 1a - Aut 1 & Aut 2 revisit	Mon	Tues	Weds	Thurs	Fri	
	Around letters: c	Around letters: a	Around letters: o	Around letters: d	Around letters: g	
	Around letters: q	Down letters: l	Down letters: t	Down letters: b	Down letters: p	End of Around letters: identify children that can still not form letters. Interventions planned to support.
	Down letters: k	Down letters: h	Down letters: i	Down letters: j	Down letters: m	
	Down letters: n	Down letters: r	Down letters: u	Down letters: y	Curly letters: e	End of Down letters: identify children that can still not form letters. Interventions planned to support.
	Curly letters: f	Curly letters: s	Zig Zag letters v	Zig Zag letters w	Zig Zag letters z	
	Zig Zag letters; x	<i>Time to revisit letters</i>				End of Zig Zag letters: identify children that can still not form letters. Interventions planned to support.



Handwriting Scheme Overview

EYFS Spring 1 RWI Handwriting 1b - Relative size & on the line	Mon	Tues	Weds	Thurs	Fri	
	Around letter words: a - add	Around letter words: a - dad	Around letter words: c - cod	Around letter words: c - cog	Around letter words: g - god	
	Around letter words: g - dog	Around letter words: q - queen	Down letter words: bit	Down letter words: lip	Down letter words: rip	End of Around letters: identify children that can still not form letters. Interventions planned to support.
	Down letter words: pip	Down letter words: tip	Down letter words: pin	Down letter words: tin	Down letter words: pill	End of Down letters: identify children that can still not form letters. Interventions planned to support.
	Down letters with around letters: at	Down letters with around letters: lad	Down letters with around letters: log	Down letters with around letters: had	Down letters with around letters: big	
	Down letters with around letters: bad	Down letters with around letters: mad	Down letters with around letters: up	Down letters with around letters: rat	Down letters with around letters: pan	
	Down letters with around letters: ran	Down letters with around letters: man	Down letters with around letters: jam	Down letters with around letters: back	Down letters with around letters: pack	End of Zig Zag letters: identify children that can still not form letters. Interventions planned to support.



Handwriting Scheme Overview

Spring 2 RWI Handwriting 1b Relative size & on the line	Mon	Tues	Weds	Thurs	Fri	
	Curly letters with down letters: let	Curly letters with down letters: bet	Curly letters with down letters: sit	Curly letters with down letters: set	Curly letters with down letters: met	
	Curly letters with down letters: fit	Curly letters with down letters: fell	Curly letters with down letters: sell	Curly letters with down letters: sent	Curly letters with down letters: press	
	Curly letters with down letters: less	Curly letters with down letters: sag	Curly letters with down letters: cost	Curly letters with down letters: sad	Curly letters with down letters: fan	
	Curly letters with down letters: sat	Curly letters with down letters: gas	Curly letters with down letters: soft	ZigZag letters with all other letters: zap	ZigZag letters with all other letters: fox	End of Around letters: identify children that can still not form letters. Interventions planned to support.
	ZigZag letters with all other letters: win	ZigZag letters with all other letters: buzz	ZigZag letters with all other letters: van	ZigZag letters with all other letters: wish	ZigZag letters with all other letters: was	
	ZigZag letters with all other letters: zap	ZigZag letters with all other letters: zoo	ZigZag letters with all other letters: box	ZigZag letters with all other letters: what	ZigZag letters with all other letters: whizz	End of Zig Zag letters: identify children that can still not form letters. Interventions planned to support.



Handwriting Scheme Overview



Y1 Autumn Handwriting 2 – a mature style of handwriting	Mon	Tues	Weds	Thurs	Fri	
	Baseline handwriting assessment					
	Formation Family The six sisters	Formation Family The six sisters	Formation Family The six sisters	Formation Family The six sisters	Formation Family The six sisters	
	Formation Family The uncles	Formation Family The uncles	Formation Family The uncles	Formation Family The uncles	Formation Family The uncles	
	The Formation Family The two pets	The Formation Family The two pets	The Formation Family The two pets	The Formation Family The two pets	The Formation Family The two pets	
	Repeat Spring 1 & 2 Y1 using Formation Family rhymes.					



Handwriting Scheme Overview



Aut 1 – RWI 3 Joined	Mon	Tues	Weds	Thurs	Fri	
	The arm to boat join a c d e h i k l m n t u to e i j m n p r u v w x y z					
	The arm to sun join a e i d h k l m n to u c to b h k l t					
	The arm to sister join a c d e h I k l m n t u to a d g c o q					
	The washing line to boat join v w r f o to I j m n p r u v w x y z e					End of Around letters: identify children that can still not form letters. Interventions planned to support.
	The washing line to sun join v w r f o to b h k l t					
	The washing line to sister join v w r f o to a d g c o q					End of Zig Zag letters: identify children that can still not form letters. Interventions planned to support.