



## Statement of Intent

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

This plan should be read in conjunction with the following working documents:

- School Development Plan
- Health and Safety

The plan outlines the proposals for St Breock Primary to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

St Breock plans ensures there is accessibility of provision for all pupils, staff and visitors to the school. The accessibility policy will focus on the following key duties:

1. Curriculum
2. Physical environment
3. Information

We will:

- Ensure pupils with disabilities can participate in the school **curriculum**. This covers teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school offsite activities. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- We will ensure the **physical environment** of the school allows pupils with disabilities to take advantage of education, benefits, facilities and associated services provided. This could include the addition of specialist facilities as necessary.
- Ensure information is accessible to pupils with disabilities. This includes the delivery of written information to pupils, staff, parents and visitors with disabilities, including handouts, timetables, textbooks and information about the school and school events. The information will be made available in various preferred formats within a reasonable time frame.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents / carers and pupil. The school recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support, CPD and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The policy will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents / carers of pupils
- The Head of School and other relevant members of staff
- Hub Councillors
- External partners

This policy is reviewed annually to take into account the changing needs of the school and its pupils, and where the school has undergone a refurbishment.

As curriculum policies are reviewed, a section relating to access will be added to that on equality and diversity.

Signed by:

_____	<b>Headteacher</b>	Date: _____
_____	Chair of Hub Council	Date: _____

Next review date: July 2023