

Home Challenge

Home challenge this half term can be anything on any of the topics we have covered this half term. Using what they've learnt as a starting point, we are challenging all the children to create something to share with the whole class on March the 27th. Whatever they choose to do, it should add to what they've learnt in some way. This could be a poem, a story, a presentation, a dance, a song, in fact, it could be in any format they like!

Load up the finished challenge onto the Google Classroom assignment, or bring completed project into school before March 27th, so we can share all the children's amazing work with the whole class!

This challenge will be loaded on to Google Classroom. Their spellings will be in their spelling jotter each week.

Spelling, Punctuation and Grammar (SPAG)

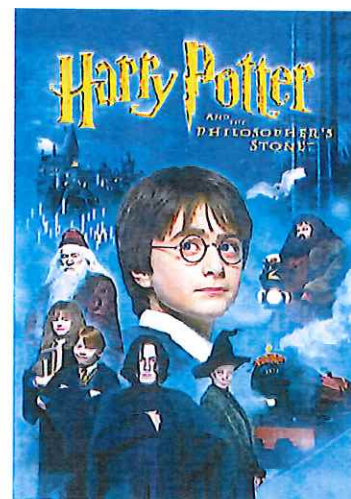
08.01.24	Words that can be nouns and verbs. Modal and imperative verbs	19.02.23	Words with the unstressed Vowel sound. Verb tense
15.01.24	Words with an/oa sound spelled ou/ow Sentence forms	26.02.24	Words ending in 'cial' after the vowel. Parenthesis dashes, brackets and commas
22.01.24	Words with the prefixed 'un', 'over', and 'im' Colons and semicolons	04.03.24	Words ending in 'tial' Pronouns and possessive pronouns
29.01.24	Words with the f sound, spelled 'ph' Hyphens	11.03.24	Common letter string acc at the beginning of words.
05.02.24	Words with other origins and countries. Hyphenated compound words	18.03.24	Words with the suffix able
		25.03.24	Words with the suffix ible

Please support your child by regularly checking their spellings, completing the home challenge and uploading on to Google Classroom (if needed) and encouraging them to use Rockstars. To contact us via email, please use the following address
helloa@st-breock.cornwall.sch.uk

Curriculum

Advice

Leaflet



**YEAR 6
SPRING TERM 2024**

**MRS HAWKINS
MRS MURPHY
MRS OLVER**

Spring Term

Children will immerse themselves into Harry Potter's world. We will read Harry Potter and the Philosopher's Stone and from that, the children will write persuasive and instructional texts and revise noun phrases, modal verbs, parenthesis and sentence forms. They will discuss which Hogwarts house they might be suited to and retell an exciting scene from a different point of view. Children will also write a persuasive letter and a set of instructions to explain how to make a potion.

Literacy

Children will:

- Read and discuss text, make predictions, justifying them.
- Watch a film clip and consider how novels are interpreted for the screen.
- Write different sentence forms and change the form to a different one.
- Use role-play to develop a scene, which follows on from reading.
- Revise adverbials including fronted adverbials.
- Write a short report, including punctuated parenthetical information.
- Predict an event in a novel, which has not happened.
- Write a letter in role.
- Write a set of instructions for how to make a potion.

Numeracy

Children will:

- Use ratio language, introduce the ratio symbol.
- Ratio, fractions and scale factors, solve one and two - step equations.
- Find pairs of values and solve problems with two unknowns.
- Round, add and subtract decimals.
- Multiply and divide decimals with integers.
- Find an area of a triangle and the volume of a cuboid.
- Understand percentages and find a percentage of an amount.

Order fractions, decimals and percentages.

Science

Throughout this unit, children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. They will give reasons for classifying plants and animals based on specific characteristics. Children will also learn the process by which living things can gradually change over time and the process of passing features from parents to offspring.

Computing – Create a web page.

Art - Children will learn about the artist Claude Monet. They will learn the skills required to produce a painting of a scene from Harry Potter and the Philosopher's Stone in the style of Claude Monet.

PE – Can create and perform a sequence/routine in a group using components of symmetry/asymmetry, counterbalance, change of levels, direction with speed adding matching and mirroring with fitness to the performance through dance and gymnastics.

RE – Children will learn to examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.

Music – Learn and revise songs from the 'Sing Up' programme.

Humanities

Geography- Children will identify how geographers show relief on a map and understand why contour lines are used. They will give directions using four points of the compass and describe how 6 figured grid reference are used to pinpoint locations on a map.

French – Children will:

- Say places and describe places there are in their town.
- Give direction2 to different places in their town.

PSHE – Jigsaw brings together Personal, Social, Health and Economic education, emotional literacy, social skills and spiritual development and concepts of British fundamental values in a lesson-a-week programme. Explore and discuss loyalty, honour and chivalry- and what these might mean today. This term children will be learning how to make and keep a healthy relationship with their peers. They will understand and respect the changes that they see in themselves and other people.