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| **Music** | **Strategies for Supporting Children with SEND at St Breock**  |
| **Area of Need…** | **How we support our pupils to succeed…** |
| **Communication and Interaction** | * Ensure clear instructions are given throughout the lesson.
* Match language to the language of the child.
* Ensure there are visuals on resource lists.
* Use visuals on resource boxes or trays.
* Consider alternative methods of recording a child’s evaluation of their work - scribed by an adult, recorded.
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| **Cognition and Learning** | * Ensure clear instructions are given throughout the lesson.
* Pre teach specific skills and techniques where possible.
* Use visuals or modelled examples at each stage of the lesson.
* Take the time to pre-teach language concepts.
* Provide resource lists with visuals so children know which instruments they will need for an activity.
* Model how to use instruments correctly before children start an activity.
* Clearly model each step of the process so that the outcomes at each point are clear.
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| **Social Emotional and Mental Health** | * Create a classroom climate that ensures every child feels safe to make mistakes.
* Provide lots of opportunities to ask questions throughout the lesson.
* Ensure children understand that support is available before the lesson begins.
* Ensure boundaries and expectations for the lesson are clear and consistent.
* Give children jobs within the lesson so that they feel part of the class team.
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| **Sensory and Physical** | * Pre teach specific skills and techniques.
* Provide children with additional time to practise specific techniques and how to use instruments.
* Ensure all members of staff in the lesson are aware of any sensory needs or triggers.
* Give time to practise how to correctly use instruments.
* Consider alternative methods of recording ideas or evaluating work.
* Movements breaks within the lesson to aid concentration.
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