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| **Music** | **Strategies for Supporting Children with SEND at St Breock** |
| **Area of Need…** | **How we support our pupils to succeed…** |
| **Communication and Interaction** | * Ensure clear instructions are given throughout the lesson. * Match language to the language of the child. * Ensure there are visuals on resource lists. * Use visuals on resource boxes or trays. * Consider alternative methods of recording a child’s evaluation of their work - scribed by an adult, recorded. |
| **Cognition and Learning** | * Ensure clear instructions are given throughout the lesson. * Pre teach specific skills and techniques where possible. * Use visuals or modelled examples at each stage of the lesson. * Take the time to pre-teach language concepts. * Provide resource lists with visuals so children know which instruments they will need for an activity. * Model how to use instruments correctly before children start an activity. * Clearly model each step of the process so that the outcomes at each point are clear. |
| **Social Emotional and Mental Health** | * Create a classroom climate that ensures every child feels safe to make mistakes. * Provide lots of opportunities to ask questions throughout the lesson. * Ensure children understand that support is available before the lesson begins. * Ensure boundaries and expectations for the lesson are clear and consistent. * Give children jobs within the lesson so that they feel part of the class team. |
| **Sensory and Physical** | * Pre teach specific skills and techniques. * Provide children with additional time to practise specific techniques and how to use instruments. * Ensure all members of staff in the lesson are aware of any sensory needs or triggers. * Give time to practise how to correctly use instruments. * Consider alternative methods of recording ideas or evaluating work. * Movements breaks within the lesson to aid concentration. |

