

Home Challenge

Home challenge this half term can be anything on any of the topics we have covered this half term. Using what they've learnt as a starting point, we are challenging all the children to create something to share with the whole class on November the 29th. Whatever they choose to do, it should add to what they've learnt in some way. This could be a poem, a story, a presentation, a dance, a song, in fact, it could be in any format they like!

Load up the finished challenge onto the Google Classroom assignment, or bring completed project into school before November the 29th, so we can share all the children's amazing work with the whole class!

This challenge will be loaded on to Google Classroom and spellings will be in their spelling jotter each week along with morning maths activities..

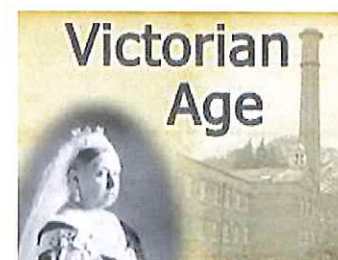
Spelling, Punctuation and Grammar (SPAG)

04.09.22	Challenging words Conjunctions	30.10.22	Challenging words Extended noun phrases
11.09.22	Challenging words Complex and compound sentences, passive verbs.	06.11.22	Challenging words To use commas accurately
18.09.22	Challenging words Pronouns.	13.11.22	Challenging words Dictation/punctuation
25.09.22	The Challenging words Relative clauses.	20.11.22	Words with short vowel sounds Punctuate speech.
02.10.22	Challenging words Question and exclamation marks.	27.11.22	Words with long vowel sounds Parenthesis
9.10.22	Challenging words Formal and informal register.	04.12.22	Adding prefix 'over' to verbs Contractions
16.10.22	Challenging words Perfect verb forms	11.12.22	Convert nouns or verbs into adjectives suffix 'ful' Assessments

Please support your child by regularly checking their spellings, completing the home challenge and uploading on to Google Classroom (if needed) and encouraging them to use Rockstars. To contact us via email, please use the following address
helloa@st-breock.cornwall.sch.uk

Curriculum Advice Leaflet

Maya Civilisation and The Victorians



**YEAR 6
AUTUMN TERM 2023**

**MRS HAWKINS
MRS OLVER
MRS MURPHY**

Autumn Term

Our themes this term is all about the Maya civilisation and The Victorian Age. Pupils will learn how the Mayan civilization grew so strong when the odds against it were so huge. They will devote most time to exploring the characteristics features of the Mayan society and comparing it with the state of Britain at the same time.

Children will demonstrate knowledge and understanding about the everyday lives of children in the Victorian period; show how some aspects of the period have been interpreted in different ways; select and combine information from a range of textbooks, documentary source and communicate their knowledge and understanding of changes to children's lives in Victorian times in an organised and structured way..

Literacy

Children will:

- Use a colon to introduce a list.
- Discuss and use ideas for descriptive writing.
- Develop understanding of parentheses using brackets, dashes, or commas.
- Write and compose dialogue between characters.
- Discuss the historical content in the book 'Oliver Twist.'
- Recognise the features of a performance poem.
- Explore the use of onomatopoeic words.
- Discuss possible fairy tales to use in poems.
- Identify and define the key features of non-chronological reports.
- Plan and write a villainous poem.
- Write a biography.

Numeracy

Children will:

- Read, write, order and compare numbers to at least 10,000,000 and determine the value of each digit.
- Interpret negative numbers in context, count forwards and backwards with positive and negative numbers through to zero.
- Round any given number to a required degree of accuracy.
- Solve number and practical problems that involve all the above
- Solve addition and subtractions multi step problems in context, deciding which operations and methods to use.
- Multiply multi-digit number up to 4 digits by a 2-digit number using the written formal method of long multiplication.
- Divide numbers up to a 2- digit whole number.
- Identify common factor, common multiples and prime numbers.
- Solve problems involving the four operations.
- Use estimation to check answers to calculations and determine in the context of a problem.

Science

Throughout this term children will focus on developing their knowledge and understanding of light and electricity. They will plan and carry out many investigations in response to given enquiry questions and demonstrate and describe the movement of light. Children will report and present findings from their enquiries and identify variables that need to be controlled to achieve a fair test.

ICT - E safety, multimedia, word processing and digital media.

DT - Children will use their understanding of electrical systems to design, make and evaluate festive lights for Christmas.

Art – Children will create printing blocks using relief or impressed method, develop print techniques i.e., mono -printing, block printing, relief or impressed, experiment with overprinting motifs and colours and combine prints to make a piece.

Topic - Maya Civilisation

Children will learn that the **Maya** people are remembered for amazing creations, like their spectacular buildings and beautiful objects made from jade, a rare and valuable material. They will also learn about the inventions and ground-breaking ideas which have helped shape the way we live our lives today. For example, it's thought that the Maya invented the idea of 'zero'.

Topic - The Victorians

Use appropriate terminology and methods to present information about the past. Extend and deepen chronological knowledge and understanding of British, local and world history.

PE – This term children will be learning these skills, passing, moving, creating space, and dribbling through a variety of team sports.

- Swimming

RE -

Hinduism – Why do Hindus want to be good?

Music - Learn and revise songs from the 'Sing Up' programme.

French - Learn the names of different types of sports, express opinions about different sports, what sports you like to play in different kinds of weather and clothes you wear to do different sports. Expressing what places there are and are not in your town and describing them.

PSHE – Jigsaw brings together Personal, Social, Health and Economic education, emotional literacy, social skills and spiritual development and concepts of British fundamental values in a lesson-a-week programme. This term we will explore and discuss loyalty, honour, and chivalry- and what these might mean today.