Maths:

Multiplication and division - grouping & sharing

Fractions – recognising & finding a half and a quarter.

Mass & volume – compare and measure

Place value within 100

Time – hours, minutes, seconds & telling the time to the hour and the half hour.

Personal Development

RE: How should we care for the world & others. Why does it matter? Who is Muslim and how do they live?

PSHE: Relationships, families, friendship and changing bodies.

ICT: Beebot programming.

Science: Investigating different types of plants and learning about seasonal changes

Art: Exploring line and observational drawing, inside & out.

D&T: Constructing a moving picture with sliders.



Curriculum Advice Leaflet

Year 1: Summer Term

Mrs. E Lofthouse, Miss G Jorey

Mrs. S Ward, Mrs. R Auckland,

Mrs. Murphy & Mrs. Musto

This term, in Year 1, we will be introducing the children to the drama of The Great Fire of London! We will learn all about the fire, why it started and spread so quickly and how we can avoid it happening again. The children will build their own houses, learn about some of the people involved and how their lives were affected. They will look for historical evidence and compare the time with their own lives.

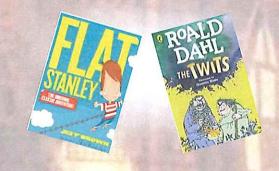
After half term the children will take part in the Year 1
Phonics Screening Assessment. We will be working
hard to fill in any gaps the children currently have.

We also hope to be able to get outside as much as possible this term – to use the outdoor classroom, draw from life and enjoy games and sports outside.

Literacy:

In Year 1 this term, the children will continue to work towards their Phonics Screening Test which will take place in June. Meanwhile we will also focus on writing and improving simple, correct sentences. The children will learn to write a recount, a characterisation and an acrostic poem.

Class Books:



Humanities

Geography: Using field skills to find out about the school grounds.

History: Finding out about The Great Fire of London.

Support from Home:

As you know, the children will always get the most out of their learning in school if you are working with us and supporting them at home. Please make sure they are reading their phonics book several times a week as well as using flashcards to ensure their knowledge of sounds ahead of the Phonics Screening. Short, regular spelling practices and counting in 2s, 5s & 10s/writing numbers and letters correctly is very helpful as well.

We have loved watching some fantastic presentations this year and the next ones will be in the week of 17th June. It can be about anything that relates to what we have been learning about this term.