

### Spiritual

- Understanding that some answers cannot be provided by science.
- Acknowledging that sometimes science and spiritual ideas do cause conflict but it is important to understand how we can respect the views of others.
- Regular opportunities for pupils to ask questions about how living things rely on and contribute to their environment.

### Moral

- Pupils are given the chance to consider the wonder of the natural world and the inventions which have made the world a better place.
- They consider the ways in which developments in science may have had a negative impact on the world.
- Pupils begin to form ideas about how developments in science can be viewed both positively and negatively.

### SMSC

**St Breock**

**Science**

### Social

- Pupils question their impact on the world around them and start to look at what we can do to help the next generation have a habitable planet.
- Regular opportunities in science to discuss how to keep yourself and others safe.
- Pupils develop their empathy towards other viewpoints.

### Cultural

- Pupils are given the opportunity to discuss and learn about all aspects of famous scientists' lives.
- Creating opportunities for pupils to ask questions about how living things rely on and contribute to their environment.