

Personal, Social and Emotional

Jigsaw- relationships

Talk with others to resolve conflict, find solution to conflict and rivalries.- games that encourages team work

Develop appropriate ways of being assertive.

being able to stand up for your own or other people's rights in a calm and positive way.

Communication and Language

Able to tell a long story.

Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Use talk to organise themselves and their play.

Physical

Use one-handed tools and equipment, for example, making snips in paper with scissors.

Show a preference for a dominant hand.

Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

FS1 Beacons

Curriculum advise leaflet

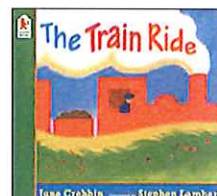
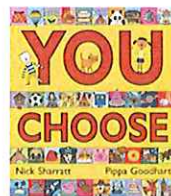
Summer Term 1 2024

Big adventures little feet!

Overview

Our overall topic for the first part of our summer term we will be exploring big adventures, looking at what adventures we have been on and what adventures we want to go on with our friends and families, exploring modes of transport and places in our local community.

Our key texts will be



Understanding the World

Understand the key features of the life cycle of a plant and an animal.

Begin to understand the need to respect and care for the natural environment and all living things.

Talk about the differences between materials and changes they notice.

Celebrations - May Day

Why is the word 'God' so important to Christians?

Literacy

Phonic's focus— Fred Talk games, oral blending, start RWI programme

Write some or all of their name

Understand the five key concepts about print, print has meaning, print can have different purposes, we read English text from left to right and from top to bottom, the names of the different parts of a book and page sequencing

Maths

My day - Sequencing, Begin to describe a sequence of events

Positional language-Understand position through words alone.

Shapes-Talk about and explore 2D and 3D shapes, Combine shapes to make new ones - an arch, a bigger triangle etc.

Expressive Arts and Design

Make imaginative and complex 'small worlds' with blocks and construction kits

Develop their own ideas and then decide which materials to use to express them

Show different emotions in their drawings and paintings

Play instruments with increasing control.