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| **St. Breock School RE Plan 2021/2022** | | | | | | |
| **Year Group/Term** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Beacons** |  |  |  |  |  |  |
| **FS2** | Being Special: where do we belong? | F2 INCARNATION Why do Christians perform Nativity plays at Christmas? | What times/stories are special and why? | F3 SALVATION: Why do Christians put a cross in an Easter garden? | F1 GOD/CREATION: Why is the word ‘God’ so important to Christians? | Kewernek: What places are special and why? |
| **1** | 1.2 CREATION: Who Made the WORLD? Harvest | What does it mean to belong to a faith community? | 1.1 GOD: What do Christians believe God is like? | Who is Jewish & how do they live (PART 1)  (Purim/Passover – March/April) | Kerwernek: How should we care for the world and others. And why does it matter? | Who is Muslim & how do they live? (PART 1)  (Eid al Adha/Hijra (Islamic New Year – Aug) |
| **2** | Who is Jewish and how do they live? (PART 2)  (Shabbat,Rosh Hashanah, Yom Kippur, Sukkot – Sept/Oct) | 1:3 INCARNATION: Why does Christmas matter to Christians? | Who is Muslim & how do they live? (PART 2) | 1.5 SALVATION: Why does Easter matter to Christians? | 1.4 GOSPEL: What is the good news that Jesus brings? | Kewernek: What makes some places sacred to believers? |
| **3** | 2a.1: CREATION/FALL: What do Christians learn from the creation story? | How do festivals and family life show what matters to Jewish people?  (Hanukah – Nov) | 2a.2 PEOPLE OF GOD: What is it like to follow God? | What do Hindus believe God is like?  (Holi/Hindi New Year - Mar) | Kewernek: How & Why do religious & non-religious people try to make the world a better place? | 2a.4 GOSPEL: What kind of world did Jesus want? |
| **4** | Kewernek: Why do some people think that life is like a journey and what significant events mark this? | 2a.3 INCARNATION/GOD: What is the Trinity? (Christmas) | What does it mean to be a Hindu in Britain today? | 2a.5 SALVATION: Why do Christians call the day Jesus died ‘Good Friday’?  (Easter) | How do festivals & worship show what matters to a Muslim? (Eid/Ramadam April/May) | 2a.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost? |
| **5** | Why do Hindus want to be good? PART 1 | 2b.4 INCARNATION: Was Jesus the Messiah?  (Christmas) | What does it mean to be a Muslim in Britain today? | 2b.1 GOD: What does it mean if God is Holy and Loving? | Kewernek: Why do some people believe in God and some people not? | 2b.5 GOSPEL: What would Jesus do? |
| **6** | 2b.2 CREATION/FALL: Creation & Science – conflict of complimentary? | Why do Hindus want to be good?  (Diwali – Nov) | Why is the Torah so important to Jewish people? | 2b.6 SALVATION: What did Jesus do to save Human Beings?  (Easter) | 2b.8 PEOPLE OF GOD: How can following God bring freedom & justice? | Kewernek: How does faith help people when life gets hard? |

**Evidence:**

Discussion – quotes, role play – photos, story sequencing/group illustration etc can all go in Floor books.

Individual writing and illustration can go in personal development books.

Vipers: to use stories across all religions to read and break down. Texts could also be used in T4W possibly.

We seem to be lacking in resources but I am hoping to remedy this so please let me know if there is anything specific you would like.

When we have discussed the above plan and finalised it I will redo the assessment sheets to reflect the new curriculum.