

School Forum – Thursday 23rd March 2023

Attendees: Kirsty Cotton, Christian Cotton, Julie Dunstan, Helen Eustice, Fleur Wheeler, Jessica Wright, Anna Sandoe, Lucinda Philp, David Barton, Annette McCutcheon, Sian Sandercock, Katie Welch, Charlie Viqueira, Sam Caddel and Sian Hall.

Agenda – SEND Referral Process: (Please see PowerPoint Slides)

- Different styles of teaching, using different learning styles
- Able to refer to Aspire Inclusion Team at any point during the process.
- Produce an IEP Individual Education Plan
- Following two cycles of plan, do, review IEP cycle with no progress, the child will be referred to external support teams.
- Trauma Inform Schools (Mrs Wood) and the NHS Mental Health Team (Tracey Weller) based in school.
- Parents always welcome to come in and see staff if they have concerns about their child.

The Importance of Parent Engagement: Involves child's learning at home, school and community. (see Powerpoint)

SH explained this is different from Parental Involvement ie parents volunteering, bake sales, fairs, fun run etc.

- Getting parents back into school
- More interaction with the community
- Building relationships with parents
- Having knowledge of the environment, culture and communication.
- Change of use potentially for Studio Eat. SS suggested FoSB could help finance. Give parents the opportunity to come in for a hot drink and a chat.

Engagement Policy:

- Engagement policy shared with parents and SH explained Katie Welch has produced a friendlier visual version, which will be shared on the website soon.

Calendar of Events:

- Trying to be more committed with dates.
- SH gave examples of dates put in the main diary.
- Open to ideas parents sharing what their children do in school.

Overview:

- SH showed parents a PowerPoint slide of 'What you said, what we did'.

- Parents agreed that they like the Learning Pack that would go home and said it gave them a good overview of what their child was learning. Suggestions of having Learning Packs for each year group.
- Parents suggested workshops for parents to take part with their own children to encourage more fun learning rather than a chore.
- Parents asked for workshops on online activity and mobile phone use to support with how to approach this with children.
- Parents asked for support in engaging communication at home about learning and how to approach termly project.
- Parents asked for Maths and VIPERs workshops.
- Parents would appreciate support/tips in providing active learning at home so they could engage when out for a walk or on the beach.
- Parents said the use of social media is helpful in engaging conversation about school and learning so more of that please.
- Parent led (or get involved) after school clubs to do with together with their children.
- Where teachers are able, parents would welcome any observations and signposting of helpful advice specifically for their child.
- Suggestions of having a schools own reading challenge like the libraries Summer Reading Challenge.
- Parents brought up Bistro portion sizes. SH and SC suggested taking photos to upload to the website to give parents an idea.