



## Foreign Language Curriculum Progression Map

### French

Pupils at St Breock School learn French in KS2 with an appropriate balance of spoken and written language. This is implemented through the three pillars of phonics, grammar and vocabulary.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including feminine and masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Year	Content
Year 3	Unit 1 – C'est moi! Saying your name and age, describing self and saying the month that your birthday is in. Unit 2 - Où habites-tu? Saying your nationality and which country you live in and what languages you speak.
Year 4	Unit 3 – Qu'est-ce que c'est? Identifying objects, saying what animal it is and isn't and creating strange animals! Unit 4 – Je m'habille Saying the names of clothes and what you do and don't have.
Year 5	Unit 5 – Je décris un monstre Describing body parts, including colour, to describe a monster. Unit 6 - À table! Talking about food, including saying what you would like to have and giving opinions about food and drink.
Year 6	Unit 7 – Je fais du sport Saying the sports you do and don't play. Giving opinions of sports, say what you wear for different sports and what you play in different kinds of weather. Unit 8 – En ville Describing places in your town, where you go in your town and how you get there. Giving opinions about places in your town.