

A colorful illustration depicting a Stone Age scene. In the center, a man with a beard and long hair holds a spear with a flame at its tip. To his right, a large mammoth is partially visible. Further right, a saber-toothed cat stands near a small, white, cloud-like figure. In the background, there are jagged rock formations and a small stick figure. In the foreground, a woman with long brown hair is shown from the side, looking down at something in her hands. A large fire burns in the lower center. Various Stone Age artifacts like bones, stones, and tools are scattered around.

## Home Challenges

For our Home Challenge this term we would like each member of the class to get involved in creating a project or presentation on something they are interested in. This can take any format such as a presentation, poster, model or story and should be in school for the week beginning **11.12.23**

# Secrets of The Stone Age

Please support your child by encouraging them to complete their Reading Journal and regularly checking their Jotter for spellings. You may also assist in their learning of Times Tables and this can be revised through Times Tables Rockstars which is available through their Wonde log in. This can be found in their Jotter.

If you would like to contact me via email, please use the following address: [hello@stbreock.org.uk](mailto:hello@stbreock.org.uk)

Year 3  
Mr Mitchell &  
Mrs Moine

## Secrets of The Stone Age

This term we will be travelling back in time to learn about life from the Stone Age to the Iron Age. The topic will cover both Autumn 1 and Autumn 2 and we will use it as a theme within most of curriculum subjects.

**Literacy:** We will use the stories 'Stig of The Dump' and 'Stone Age Boy' as stimulus within our Talk for Writing sessions. Throughout the term the children will use the model texts to create their own setting descriptions, newspaper articles, time travel stories and fact files.

Alongside these the children will receive daily Phonics/VIPERS sessions and Spelling, Punctuation and Grammar activities.

**Numeracy:** We will start the term developing our Place Value skills and will handle numbers up to 1000. As the term progresses, we will focus on addition and subtraction of up to two 3-digit numbers and will conclude the Autumn term with work on multiplication and division. Please note that the times-tables that we will focus on will be 2, 5, 10, 3, 4 and 8 - Any work you can do at home on these would be greatly appreciated.

**Science:** Within Autumn 1 our science lessons will focus on bones and skeletons. We name key parts of the human body and understand how some animals are built differently from us. In the second part of the term our science work focuses predominately on different types of rock and we will link this to our studies in History and Geography.

**History:** This term our focus is purely on the Stone Age to the Iron Age. We will explore what life was like for those living in the Stone Age and how civilisation advanced in the Iron Age. Children will look at a range of artefacts including Stonehenge and Skara Brae in order to think critically about the Stone Age.

**Art:** Our sessions will focus on 'Cave Art' and we will experiment with tone, shade and a range of different materials and textures to imitate some of the earliest art forms.

**D&T:** We will study a healthy and balanced diet, where our food comes from and how seasons affect produce. We will then use our studies of the Stone Age to create our own Bannock Bread.

**Jigsaw:** Our sessions this term focus on 'Being Me in My World' and Celebrating Difference.

**PE:** We will develop our skills passing, moving, creating space and dribbling through a variety of sports. We will be discussing how the values within our Toolkit link to sport, the wider curriculum and beyond.

**French:** This term we are introduce to the French language. We begin by looking at where it is spoken around the world and then proceed to learning how to say 'hello', count and state when our birthdays are.

**Geography:** This term our sessions will be heavily influenced by our studies in History and Science. In Autumn 1 we will look at various locations of interest such as Stonehenge and Skara Brae. In the second half of the term, we will focus on Volcanoes.

**Computing:** Within our lessons we will work on our typing, data handling and internet safety skills in Autumn 2 we will use 'Book Creator' to make digital copies of the stories we create in Literacy.

**Music:** We will explore how music can be used to tell a story whilst studying folk songs. In Autumn 2 we will improvise and sing simple melodies and rhythms.