

### Spiritual

- Studying local history and investigating the reasons why our village has developed and changed through time.
- Considering how we mark important events from history and the people who shaped them, e.g. Remembrance Day, Significant Individuals etc.
- Pupils can be motivated to explore different cultures, careers and lifestyles. Whilst acknowledging the role they have to play remembering and learning from the past.

### Moral

- Considering some of the characteristics of people who have had an influence (positive or negative) on others.
- Giving pupils the opportunity to pose questions about the past. ;'what would have happened if... ' 'what could have turned a negative into a positive..'

### SMSC

**St Breock**

**History**

### Social

- Regular learning opportunities looking at how groups and communities organised themselves in the past.
- Learning about key invasions that shaped the UK and the wider world.
- Consider social structures and the rights of others in the past e.g. gender, race, economic background etc.

### Cultural

- Regularly study local history and investigate the reasons why there is a landmark, building or statue in the local environment.
- Consider how we mark important events from history and the people who shaped them.