



Subject Leader Action Plan 2024-25

Subject		Subject Leader	
1. Intent Curriculum is followed and embedded across the school.			
Implementation		Expected Impact	Evaluation & Next Steps
<ul style="list-style-type: none">Develop a shared language for the teaching of music in school which is consistent in practice across all classes through staff CPD.Implement a consistent structure for lessons to support the teaching of music across the school through staff CPD.Ensure staff are familiar with their year group progression through staff CPD.		<ul style="list-style-type: none">Staff feel confident in the delivery of an ambitious music curriculum in school.	
2. Intent To develop whole school approach to assessments so everyone is using the same assessment across the school.			
Implementation		Expected Impact	Evaluation & Next Steps
<ul style="list-style-type: none">At the start of each half term teacher's TA to film the children's first learning and first performance. Use pupil voice to explain what went well and what needs improving. This is uploaded to Book Creator.Throughout the lessons pictures and pupil voice can also be added.On the last lesson a video is again taken and pupil voice used to express learning and what could be improved.Teachers can show children first and last performanceLearning walks to look at Music.		<ul style="list-style-type: none">Celebrate whole classes achievement in music.Pupil voice used to evaluate and assess in music.Children know their next steps.	





3. Intent

To support children's understanding of musical terminology/vocabulary.

Implementation	Expected Impact	Evaluation & Next Steps
<ul style="list-style-type: none">• Music working wall developed centrally with pictures and speech bubbles as well as key vocabulary explained for children.• Staff to use terminology consistently in teaching - monitored through learning walks.• Pupil voice used to understand what vocabulary children are confident using as part of assessment.	<ul style="list-style-type: none">• Pupil's will recall prior learning.• Pupil's will become more confident in music terminology and use it in their learning.	

