

P.E & Sport Premium Impact Statement 2023-2024

School Context

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2021-2022	30	100%	97%	100%	Yes
2022-2023	31	100%	97%	100%	Yes
2023-2024	31	97%	87%	100%	Yes



Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	PEPA Membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£2425
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£800
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£2075
E	Staffing & Supply	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£1370
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£8000
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£1700
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£500
Total			£17,869 £17,670

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be
<p>1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>	<p>D E</p>	<p>Early identification in EYFS for physical barriers to movement. Interventions to support children with gross and fine motor movement – Early Writing Engagement Programme/Physical intervention programme. Investment in outdoor provision to encourage physical activity, particularly climbing and balancing.</p> <p>Active Lunchtime Supervisor (ES) to engage/lead/model physically active playtime activities.</p> <p>Wraparound member of staff allocated to increase physical activity in breakfast and after school club.</p> <p>Girls Active Club to lead activity in KS1 playground – Sports Leaders Training (LD)</p> <p>Physical active activity non-negotiable start to the day – Wake & Shake, Super Movers, Go Noodle, You Tube, 5 A Day, Just Dance.</p> <p>Consistency of practice in Writing and Maths across both key stages to include use of regular activity. Use of Teach Active Resource to support and face to face training.</p> <p>Introduction of Sensory Circuit resource in school for increased physical activity throughout the school day and for self- regulation.</p> <p>Active breaks to be used effectively across the school.</p> <p>Sport For All - timetabled streamed physical activity across whole school on a Friday pm.</p>	<p>Refinement of gross and fine motor movement improves access to learning.</p> <p>All pupils engage with physical activity daily in excess of recommended 30 mins.</p>	<p>Staff CPD and resources will ensure physical activity remains highly placed within the curriculum for; access to learning, regulation, wellbeing and physical health.</p>

<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A B C E</p>	<p>Well Schools Founding member Active Minds – YST CPD Spear Active Research - embed and share across school community.</p> <p>PE Curriculum which develops cohesive links with social and emotional (Personal Development)</p> <p>Increase parent engagement with introduction of Family, fantastic fun Fridays (F4) – School Community active sessions runs by members of the school community. Invite parents to celebration assemblies and community link awards. Maintain standard of kit and equipment.</p>	<p>High expectations in standard of kit and raised profile of PESSPA. Dissemination of information to ensure that PESSPA continues to be highly placed in the curriculum and beyond so that children remain physically and mentally fit.</p> <p>Children are knowledgeable about how physical activity impacts their wellbeing and ability to learn.</p> <p>Staff/Community are role models for children. Access to high quality resources.</p>	<p>Sponsorship from local business will continue to sustain this.</p>
<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A B C E</p>	<p>Aspire, Arena and YST Membership with access to CPD from all providers. Staff are signposted to CPD. All teaching staff have opportunity to team teach with Sports Coach</p> <p>PE Primary Generalist CPD – Y4, Y3, Y2 & Y1 staff attending. Top Start KS1 – Y1/Y2 staff Healthy Movers - EYFS staff Power of an Active Mind – Cross section of staff. Balance ability Training – EYFS staff</p>	<p>Upskilling of staff.</p> <p>Staff are confident in teaching of PE and embedding activity into daily practice.</p>	<p>Upskilling of staff.</p>

<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A B C D F</p>	<p>Rugged interactive equipment to increase activities and Physical Activity before, during and after school.</p> <p>Access to offsite activities as part of the curriculum with use of minibuses – surfing, sailing, bowling and mountain biking.</p>	<p>Children will have access to opportunities and resources to broaden their experience.</p>	<p>The school has a range of activities and sports in place and are committed to adapting and building on this beyond 2024.</p>
<p>5. <i>Increased participation in competitive sport.</i></p>	<p>A B F G</p>	<p>Cluster and School Games events – all children have opportunity for intra and inter school sport events.</p> <p>Increased participation in competitive sport with use of minibuses.</p>	<p>All children have the opportunity to access and participate in ‘Turn up and play events’, Festivals and competitions.</p>	<p>Links into cluster, Trust and County Groups will continue beyond 2024.</p>