

## Personal, Social and Emotional

Jigsaw focus- Celebrating difference.

Talk about feelings using words like happy, sad, angry or worried.

Understand gradually how others might be feeling.

Develop their sense of responsibility and membership of community.

## Communication and Language

Listening and responding to stories.

Use a wider range of vocabulary, through the use of different stories from key texts reading spine.

Sing a large repertoire of songs and rhymes.

Be able to talk about familiar books.

## Physical

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

Go up steps and stairs, or climb up apparatus, using alternate feet.

Skip, hop, stand on one leg and hold a pose for a game like musical statues.

## FS1 Beacons

### Curriculum advice leaflet

Autumn Term 2 November 2024

## Celebrations!

### Overview

Our overall topic for the second part of the Autumn term will be 'Celebrations' which will include us learning all about different celebrations from around the world and why they are celebrated, focusing on Christmas.

Our key texts will be



### Understanding the World

Learn about the different seasons here in the UK and the weather that comes with them! children to recognise, different weather types and also consider how we need to be careful in different seasons.

Talk about the differences between materials and changes they notice.

Explore how things work

## Literacy

Develop their phonological awareness, so that they can:

- spot and suggest rhymes
- count or clap syllables in a word
- recognise words with the same initial sound, such as money and mother

## Maths

Develop fast recognition of up to 3 objects, Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5.

Know that the last number reached when counting a small set of objects tells you how many there are in total Show 'finger numbers' up to 5.

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

## Expressive Arts and Design

Take part in simple pretend play.

Explore different materials freely, Explore colour and colour mixing. Create closed shapes with continuous lines and begin to use these shapes to represent objects .

Remember and sing entire songs, Sing the pitch of a tone sung by another person.